


# Appendix A

## Scope and Sequence Chart for Levels 1–3

Syntactic controls	Level 1 (Red)	Level 2 (Blue)	Level 3 (Yellow)
<b>Noun; noun phrase (NP)</b>	Determiners: <i>the, a, an</i> Adjectives: Size, color: <i>big, brown</i> Descriptive: <i>sick</i> Singular NPs: <i>the boy</i>	Determiner: <i>some</i> Adjectives: Shape: <i>round</i> Cardinal: <i>one</i> Plural NPs: <i>the boys</i>	Indirect object with preposition: <i>bring the bird to Mom</i> Predeterminers: <i>all, some of</i> NP with modifying prepositional phrases: <i>rabbits with white fur</i> Indirect object without preposition: <i>gave Mom the beans</i> Partitives: <i>house of straw</i>
<b>Pronouns</b>			Personal pronouns: Subject: <i>I, they</i> Object: <i>me, them</i> Possessive adjective: <i>my, their</i> Empty <i>it</i> , referring to weather: <i>it snowed</i>
<b>Verb phrases (VP)</b>	Demonstrative adjectives: <i>this gum; that gum</i> Intransitive verbs: <i>The boy jumps.</i> Transitive verbs: <i>The girl kicks the ball.</i>	Present-tense verbs: <i>The boy jumps.</i> Be verbs: <i>The kite is in the tree.</i> Have verbs: <i>Dad has a small tool.</i>	Past-tense verb: <i>cooked</i> Future verbs: <i>will cook</i> Verbs with particles: <i>turn on the light</i> Two-word verbs: <i>look for</i>

Syntactic controls	Level 1 (Red)	Level 2 (Blue)	Level 3 (Yellow)
<b>Complements</b>			Simple infinitive complements: <i>want to, like to, try to</i> Gerunds in object position: <i>I like swimming.</i>
<b>Adverbs</b>	Adverbial (prepositional) phrases of time and place: <i>in the car, on the box</i>	Adverbs of degree: <i>very</i> Adverbs of manner: <i>fast</i>	Adverbs of place: <i>here, there</i> Adverbs of time: <i>at night</i>
<b>Negation</b>		No to express rejection, nonexistence, and denial: <i>no soup, no more, no!</i>	Verb phrase negation: <i>is not</i>
<b>Conjunction</b>			Sentences conjoined with <i>and</i> : <i>Sam bought the stamps and Rick mailed the letters.</i>
<b>Questions</b>	Single-word <i>wh</i> -questions: <i>Who? What? When? Where?</i>	<i>Yes/no</i> questions: <i>Is the girl glad?</i> <i>Wh</i> - questions in subject position: <i>Who has the rope?</i> <i>Wh</i> - questions concerning place, time, and reason: <i>Where is the green leaf?</i>	
<b>Discourse</b>	Comic bubbles to show speech thoughts: 	Nouns of direct address: 