

## LESSON 2

# SIMILES



### Lesson

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You now know of two ways to tell how the action occurred. You can use an **-ly adverb** or you can use a **how phrase**. There is one more way to tell how the action occurred. You can compare the subject with another noun by using the words *like* and *as*.

**EXAMPLE:** *The athlete ran like a shooting star.*

This sentence compares the running of the athlete to the way a star shoots through the sky.

This technique is called a **simile**.

**Simile:** a phrase that tells how the action occurred by using the words “like” or “as” to compare the subject with the qualities of another noun.



### Activity One

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Circle the word or words that tell how the action occurred. Then write whether it is an **adverb**, a **prepositional phrase**, or a **simile**.

**EXAMPLE:** *The baby cried like a howling wolf.* — Simile

1. Some people say that frog legs taste like chicken.
2. Like booming thunder, the audience clapped.
3. The oak tree swayed wildly in the wind.
4. The heavy rain fell like a gushing waterfall.
5. The stray dog walked with a limp.
6. The eagle soared with grace.

7. The glass fell without breaking.
8. The helicopter hovered above the building like a bee above a flower.
9. My dog jumped like a grasshopper.
10. The children listened with eagerness.
11. My voice sounded like a frog croaking.
12. Like a pro, he hit the hockey puck into the goal.
13. With great care, John folded his clothes.
14. He told his joke without laughing.
15. One day, cars will fly like airplanes.



### **Discovery**

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Look back at sentences 1, 4, and 8. Where did the **simile** appear in each sentence? \_\_\_\_\_

Now look at sentences 2 and 12. Where did the **simile** appear in each sentence? \_\_\_\_\_

Write a complete sentence that states where a **simile** can appear in a sentence.

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### **Discovery Two**

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Look back at sentences 2 and 12. What punctuation do you see after the **simile**? \_\_\_\_\_

Write a complete sentence that states the punctuation that follows a **simile** when it is at the beginning of a sentence.

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